

**Psychometric assessment and statistics in context:
An advanced refresher course for practitioners**

(SASC Accreditation for 5 hours CPD)

9:45am to 4:30pm

£150 (£130 for BDA Professional Members)

This one day training course is for Specialist Assessors and is designed to develop competence and increase confidence in the selection and application of psychometric tests, statistical analyses, interpretation and communication of results within the constraints of the dynamic educational setting.

This advanced refresher course is aimed at Teachers who are conversant with and experienced in the application, analyses and interpretation of psychometric tests.

It will offer the delegate the opportunity to:

- Place the competent scientific assessor within the context of constraints imposed by regulations and guidelines, legislation, ethics, tests, expectations and resources in the dynamic educational setting.
- Review fundamental statistical terms and principles.
- Address constraints by developing competence and confidence in the application and interpretation of further statistical analyses and practicalities of assessment.

Learning outcomes:

By the end of the course the delegates will have:

1. Renewed knowledge of the role of the assessor within the constraints of a dynamic educational context.
2. Knowledge of established and revised principles of psychometrics, statistics, assessment and theory in relation to current legislation and guidelines.
3. The ability to analyse and report data for revised guidelines, including data for “supporting evidence”.
4. The ability to critically evaluate and select tests with regard to the constraints of revised guidelines, legislation, maintenance of BPS standards, test quality assurance, expectations and resources.

Delegates should bring a calculator and a psychometric test to the training

Essential Reading:

British Psychological Society (2011). Test users handbook: The Code of Good Practice for Psychological Testing
<http://www.bps.org.uk>

Johnson, B. & Hagger- Johnson, G. (2013). *Psychometric assessment, statistics and report writing*. London: Pearson

Joint Council for Qualifications (2013). *Access Arrangements and Reasonable Adjustments 2013-2014*.
<http://www.jcq.org.uk>

SpLD Assessment Standards Committee (2012) *Suitable tests for the Assessment of Specific Learning Difficulties in Higher Education (Revised September 2013)*. <http://sasc.org.uk>

For further details or to book please email training@bdadyslexia.org.uk or call 0333 405 4565