



Dyslexia Summer School for Primary and Secondary Teachers and Teaching Assistants London 30 July – 3 August 2018

B.D.A. Training is pleased to offer our Dyslexia School for Primary and Secondary Educators which will run in London from Monday 30 July – Friday 3 August 2018.

The OCN Credit4 learning accredited programme is offered at Level 3 and consists of 5 days face to face training, followed by the completion and submission of an assessed workbook.

Accredited Level 3: Consists of 5 days face to face training plus workbook £1,050

Designed for Teachers and TA's working with children up to 16 years who want to be able to teach dyslexic pupils within the classroom. Level 3 will give you a greater understanding of the problems these pupils face and appropriate methods and resources to help support them.

Modules required are:

- Practical Solutions for Dyslexia & Introduction to Dyscalculia
- Screening for Dyslexia (pre 16 years)
- Practical Solutions Plus Reading
- Practical Solutions Plus Spelling
- Practical Solutions Plus Writing

Please email training@bdadyslexia.org.uk or call 0333 405 4565 to enquire about availability

Level 5 - Certificate in Dyslexia; Literacy, Support and Intervention

Candidates wishing to complete Level 5 - Certificate in Dyslexia; Literacy, Support and Intervention may choose to attend this training as an element of this course.

Please contact L5cert@bdadyslexia.org.uk for further details



Dyscalculia Summer School for Teachers and Teaching Assistants London 6 – 8 August 2018

B.D.A. Training is pleased to offer our Dyscalculia Summer School for Primary and Secondary Educators which will run in London from Monday 6 – Wednesday 8 August 2018.

This OCN Credit4 learning accredited programme is offered at Level 2 and consists of 3 days face to face training, followed by the completion and submission of an assessed workbook.

Accredited Level 2: Consists of 3 days face to face training plus workbook £670

Day 1 – Identifying Dyscalculia

Day 1 looks at what dyscalculia is and how we can identify learners with dyscalculia. It then goes on to look at the skills needed to be good at maths and what we can do to support learners who are struggling, with a focus on concrete materials and how to use these effectively.

Days 2 and 3 – Supporting Students with Dyscalculia

Day 2 looks at different theoretical approaches to teaching maths and how these can be applied to learners with dyscalculia. Further use of concrete materials will be explored together with the use of ICT to support learners

Day 3 looks at understanding the difficulties that a dyscalculic individual may have with working memory, time and the language of maths and explores ways of helping with these difficulties. It then goes on to look at key strategies and metacognition

Priority will be given to delegates wishing to commence a complete programme of accreditation over the course of this week, but places may be available on individual units for existing delegates wishing to complete their Level 2 qualification.

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